



SGCSRC

SRI GRANDHI CHINA SANYASIRAJU COLLEGE

(Affiliated to Dr. B.R. Ambedkar University, Etcherla, Srikakulam)

GAR

GMR Nager, Rajam-532 127

Vizianagaram (Dist), A.P.

M : +91 89785 23866

F : +91 8941 - 251591

W : srigsrcollege.org

Date: 28-08-2022

To

The Chairman

Board of Studies

Dr. B. R Ambedkar University

Etcherla

Srikakulam

Respected Sir,

Sub: Incorporating the changes in the curriculum based on the analysis of the Feedback collected from the stakeholders- regarding

I would like to intimate the Dr.B.R Ambedkar University Etcherla, Srikakulam about incorporating the changes in the curriculum of B.Sc. and B. Com programmes. The institution has collected feedbacks on the curriculum from its stakeholders after completion of the program.

We are here by attaching the copy of feedback analysis and action taken report (ATR) for the academic year for the academic years 2020- 21 and 2021 - 22

Thanking you,

Verified
L. Kumar

Chairman
Board of Studies
Department of.....
Dr. B. R. Ambedkar University
Etcherla, Srikakulam - 532 410

[Signature]
Yours faithfully,
PRINCIPAL
Sri G.C.S.R. College
RAJAM - 532 127



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Thanking you,

Handwritten signature of B. S. S. S.

Chairman
Board of Studies
Department of...
Dr. B. R. Ambedkar University
Etcherla, Srikakulam - 532 410

Handwritten signature of Principal

Yours faithfully,

PRINCIPAL
G.C.S.R. College
RAJAM - 532 127

Date: 30-08-2022

To
The Chairman
Board of Studies
Dr. B. R Ambedkar University
Etcherla
Srikakulam

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Thanking you,

Verified
Dr. P. S. Sunkar
Chairman
Board of Studies
Department of...**MATHEMATICS**
Dr. B. R. Ambedkar University
Etcherla, Srikakulam - 532 410

[Signature]
Yours faithfully,
PRINCIPAL
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STAKEHOLDERS FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR 2020 21

(Alumni)

OBJECTIVE OF THE FEEDBACK

The institution aims to offer the best possible environment and learning experience to encourage students to perform their full potential for academic achievement.

Stakeholders i.e students, Parents and alumni play an important role in evaluation development and enhancement of quality of this learning process

Hence, the institution collects feedback from all the stakeholders i. e students, Parents and alumni every academic year on curriculum syllabi to evaluate its service policies, can be revised and make changes as per stake holders requirements

ALUMNI FEEDBACK

Our alumni feedback is available for us as it provides inputs regarding improvement in facilities and employability of our students. The feedback on curriculum by alumni was highly positive. Majority of the students expressed that the curriculum was very relevant for their employability.

We appeal our alumni to provide their sincere feedback to us during alumni meets on infrastructure, library and teaching faculty of the college.

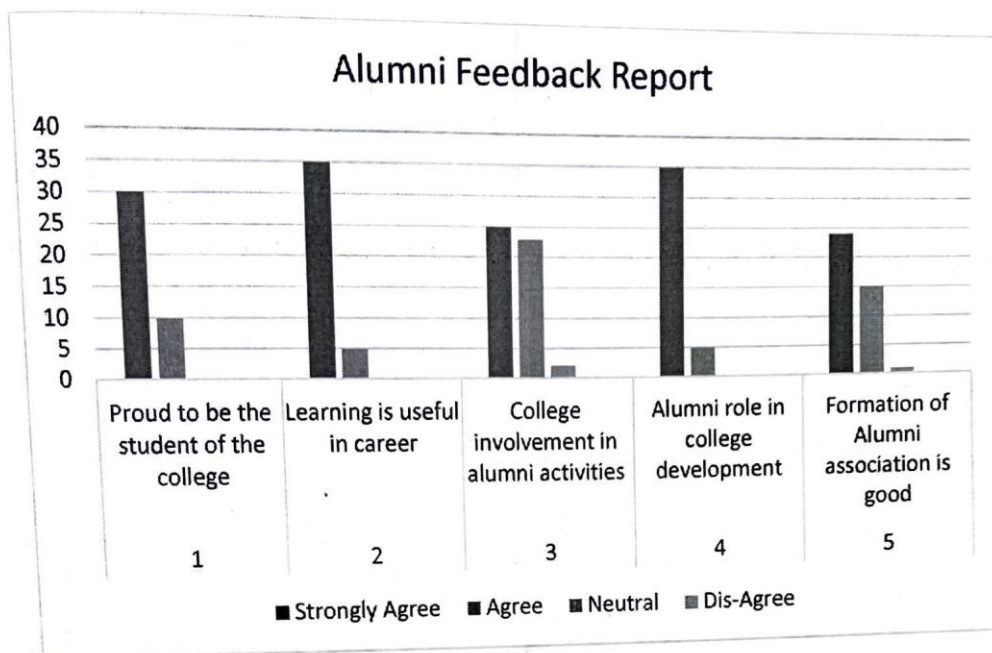
ALUMNI FEEDBACK ANALYSIS:

Total Respondents: 40

Sno	Parameters	Strongly Agree	Agree	Neutral	Dis-Agree
1	Proud to be the student of the college	30	10	0	0
2	Learning is useful in career	35	5	0	0
3	College involvement in alumni activities	25	23	2	0
4	Alumni role in college development	35	5	0	0
5	Formation of Alumni association is good	24	15	1	0


Principal

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SUMMARY:

- From the graph 70% of the alumni gave feedback Strongly agree Proud to be the student of the college.
- 28% of the alumni gave feedback as agree that the learning they had in the college is useful in their career.
- 2% of the alumni gave feedback as neutral on Alumni association formation.


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STAKEHOLDERS FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR 2020 21 **(Parent's)**

OBJECTIVE OF THE FEEDBACK

The institution aims to offer the best possible environment and learning experience to encourage students to perform their full potential for academic achievement.

Stakeholders i.e students, parents and alumni play an important role in evaluation development and enhancement of quality of this learning process

Hence, the institution collects feedback from all the stakeholders i. e students, parents and alumni every academic year on curriculum syllabi to evaluate its service policies, can be revised and make changes as per stake holders requirements

PARENT'S FEEDBACK

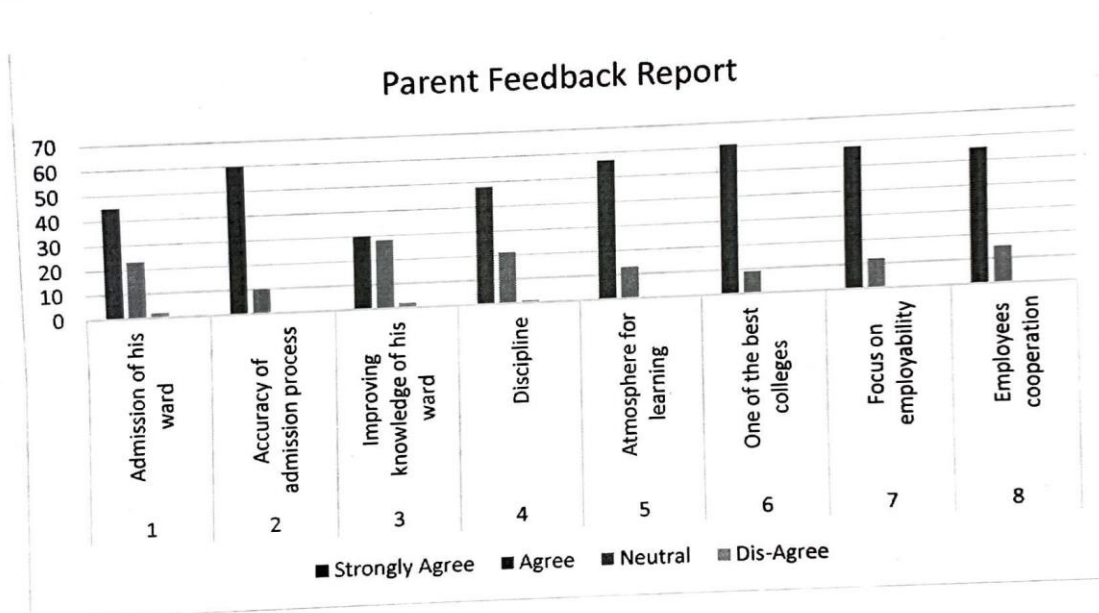
Parent being the most important person in assessing his wards capability and in giving a good life to his ward.


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PARENT'S FEEDBACK ANALYSIS


Total respondents : 70

Sno	Parameters	Strongly Agree	Agree	Neutral	Dis-Agree
1	Admission of his ward	45	23	2	0
2	Accuracy of admission process	60	10	0	0
3	Improving knowledge of his ward	30	28	2	0
4	Discipline	48	21	1	0
5	Atmosphere for learning	57	13	0	0
6	One of the best colleges	61	9	0	0
7	Focus on employability	58	12	0	0
8	Employees cooperation	55	15	0	0



SUMMARY:

- The graph 70.75% of the parents gave in feed back as strongly agree that the college focuses on the employability.
- 20.125% of the parents give feed back as agree about the their ward's improving knowledge through interaction with the lecturers.
- 8.87% of parents gave feedback as Neutral on their ward's admission in the college is a matter of pride.


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STAKEHOLDERS FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR 2020 21 **(STUDENT)**

OBJECTIVE OF THE FEEDBACK

The institution aims to offer the best possible environment and learning experience to encourage students to perform their full potential for academic achievement.

Stakeholders i.e students, Parents and alumni play an important role in evaluation development and enhancement of quality of this learning process

Hands the institution collects feedback from all the stakeholders i. e students, Parents and alumni every academic year on curriculum syllabi to evaluate its service policies, can be revised and make changes as per stake holders requirements

STUDENT'S FEEDBACK

STUDENT FEEDBACK ON CURRICULUM

The student's Feedback and curriculum is designed to get formative feedback from students that can be used towards the improvements in the quality of course design and delivery as well as student learning experiences.

In the session, 2020- 21 the college collected feedback from around 100 students of different streams. The data is analysed and their suggestions are considered for possible incorporation in the curriculum.

ANALYSIS

The students feedback on curriculum was taken from the student's of B. Sc and B. Com in the end of each semester / academic year 2020-21.

Sno	Courses Offered	No of Feedback Collected
1	BSc	100
2	BCom	20

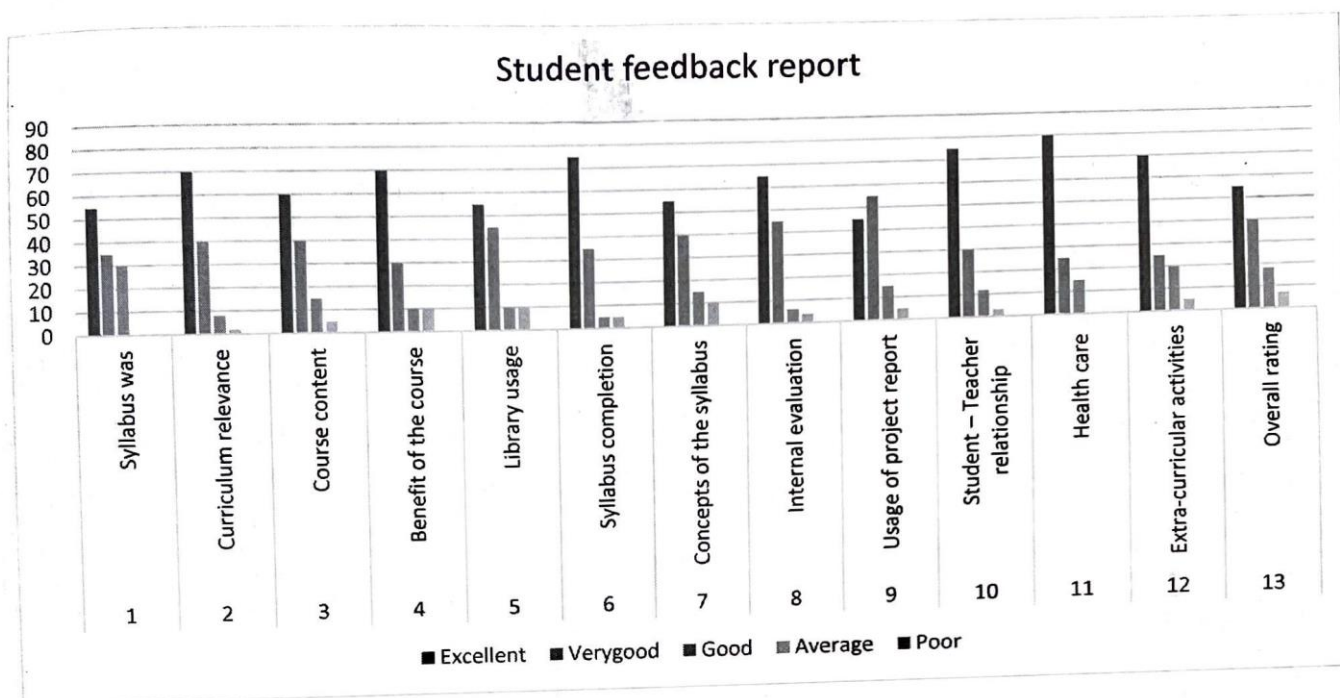

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Student Feedback on Curriculum

Total response : 120

Sno	Parameters	Excellent	Verygood	Good	Average	Poor
1	Syllabus was	55	35	30	0	0
2	Curriculum relevance	70	40	8	2	0
3	Course content	60	40	15	5	0
4	Benefit of the course	70	30	10	10	0
5	Library usage	55	45	10	10	0
6	Syllabus completion	75	35	5	5	0
7	Concepts of the syllabus	55	40	15	10	0
8	Internal evaluation	65	45	6	4	0
9	Usage of project report	45	55	15	5	
10	Student – Teacher relationship	75	30	12	3	0
11	Health care	80	25	15	0	0
12	Extra-curricular activities	70	25	20	5	0
13	Overall rating	55	40	18	7	0


Principal



SUMMARY:

- From the graph 64.5% of the students gave feedback as excellent that the curriculum/ syllabus was changing
- 45.6% of the students gave feedback as very good about content of the course and relevance of the units.
- 25.9% of the students gave feedback as good that the curriculum on the depth of the laboratory experiments correlate with the theory (Experimental earning)
- 5.8% of students gave feedback as average that the curriculum size of the syllabus in terms of the Load of the students.


 Principal